CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION:**

**Course Number and Title:** SS 130 – Introduction to Sociology

**Term and Year:**2022-2023

**Credit Hours**: 3

**Course Description :** Introduction to SociologyIs designed as an introduction to the study of the structure and function of human groups, particularly those which occur in contemporary industrialized cultures. e relationships between the individual and his society, culture and society, and the social dynamics of institutions are investigated.

**Prerequisites**: None

****Division:**** Humanities, Social Sciences, and Business
**Department:** Social and Behavioral Sciences

**Student Learning OUTCOMES and Assessment**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Define and is course, students will be able to: describe the role of social institutions in contemporary societies (e.g. Family, State, Economy, Religion, Education, Media, Healthcare)
2. Differentiate and apply the main ideas of Functionalism, Conflict/Critical theory, and Symbolic Interactionism
3. Give an example of how systems of social stratification (e.g. class, race and ethnicity, gender, sexuality, age) organize the distribution of social advantages and disadvantages
4. Describe the relationship between social structure and individual behavior
5. Distinguish between qualitative and quantitative approaches to conducting sociological research
6. Define the major components of culture, including the role of socialization, social norms and deviance
7. Give an example of the social causes and consequences of a major social change (e.g. globalization, environment, technology, population shifts, social movements).
8. Critically examine common assumptions about how society works using the sociological imagination

The learning outcomes detailed in this syllabus meet or exceed the learning outcomes specified by the Kansas Core Outcomes Project for this course as sanctioned by the Kansas Board of Regents to ensure transfer between Kansas colleges and universities. Systemwide Transfer (SWT) Code: SOC1010

In class, you are assessed on your mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the general education outcomes below:

GE\_SS1: Upon completion of this course, students will be able to demonstrate critical thinking in understanding of psychological and/or social aspects of the human experience.

GE\_SS2: Describe the influence an individual (or group) can have on another individual (or group).

Artifacts of student work are collected from general education courses and reviewed by a faculty committee to assess general education outcomes. Artifacts may also be reviewed by a professional outside the college. Student names will not be used when reviewing artifacts nor reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Diversity*

ILO\_D1: The student will examine diversity, both local and global, to develop an understanding of and appreciation for people and ideas.

ILO\_D2: Upon completion of the course, students will be able to demonstrate understanding of personal responsibility as a member of diverse communities

In class you are assessed on your mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college